

## Junior Infant's Work 25/1/'21 - 29/1/'21

Dear Parents,

I hope you are all remaining to keep safe and well. This document outlines the children's work for the coming week. As always, there is no pressure on anyone to complete the work. Again, please only complete the amount that you feel your child is capable of. Many thanks for your cooperation with everything to date. Here are some general notes on the work I have selected.

**Phonics:** Our new letter this week is b and revision of o,l,u and f.

1. Always begin by revising the other letters, 'satpin' etc. You can do this by showing your child the letters in the zipped bag and getting them to say the sound and not the letter name.
2. Another tip for revising the letters mentioned above would be to encourage your child to search for 3 things around the house that start with the letters o, l, u and f.
3. Practice writing letters in a plate of salt, or flour, or perhaps even rice. Or, if this is too messy rule a sheet with some lines and practice writing the letters on the lines, reminding them that the letters want to sit on the line...so they don't fly away ☺

**Tricky Words:**

I	have	the	my
---	------	-----	----

These words are called tricky words because we can't really sound them out. So before we begin our readers we need to recognise these words by sight. We will begin with the first 4 words above. Maybe write them on cards and place them on the fridge door, or somewhere in your room that they can be frequently seen.

**Maths:**

Numeral '3'

This week we are combining and partitioning totals up to 3. For example: 2 and 1 make 3 (combining).

Combining:

Here is an activity which will help the children better understand what exactly is meant by combining:

- Place 2 apples on the table. Add another apple and ask 'how many apples had we at first?' 'How many more apples did we add to the set of 2 apples?' 'So 2 and 1 make 3'. (Busy at Maths p. 58).

### Partitioning:

Here is an activity which will help children better understand what exactly is meant by partitioning:

- Place 3 apples on the table and ask 'How many apples can you see?' Break up the set by placing a pencil through the set to show 2 and 1 make 3. (Busy at Maths p. 59).

### **Gaeilge:** An Aimsir (The Weather)

\*This week I have attached a video recording whereby I will revise the pronunciation of last week's Irish sentences. I also run through this week's sentence (see below). Finally, you will find our rhyme for this week also.

Tá éan sa spéir....*There is a bird in the sky.*

Tá eitleán sa spéir...*There is a plane in the sky.*

Tá sé ag cur sneachta...*It is snowing.*

Irish Rhyme: 'Aon dó, muc is bó'

Video recording link:

<https://www.loom.com/share/f674a07349b64b3fbdf5277ea16f29fa>

### **Monday 25/1/'21**

**Phonics:** the letter 'b'.

'Jolly Phonics letter b' link: <https://www.youtube.com/watch?v=oIKTaqbfo9Y>

'Jolly Phonics learn the letter b' link:

<https://www.youtube.com/watch?v=JBiPL6bsLgE>

**Jolly Phonics Copy:** trace over the 'b', and draw some 'b' words. Can you think of any words that start with b, like...Ben, ball, bat..

**Go with the Flow A:** p. 38

**Maths:** 'Busy at Maths' (Big Book) , p. 58

**Gaeilge:** Tá éan sa spéir...*There is a bird in the sky.*

### **Tuesday 26/1/21:**

**Phonics:** revise 'b'. Play the YouTube clip again.

**Just Phonics:** (Big Book) p. 46 & 47.

**Maths:** 'Busy at Maths', p,59

**Gaeilge:** Tá eitleán sa spéir...*There is a plane in the sky.*

### **Wednesday 27/1/21:**

**Phonics:** Today please revise 'o' and 'l' using the tips outlined at the beginning of this document.

Play YouTube links for letter 'o':

1. <https://www.youtube.com/watch?v=wyzVsq9pgHs>
2. <https://www.youtube.com/watch?v=1zN4wpBUYiA&t=44s>

Play YouTube links for letter 'l':

1. <https://www.youtube.com/watch?v=x9g8TcpiAaw>
2. <https://www.youtube.com/watch?v=6Kij7ivy5RU>

**Just Phonics:** p. 48 & 49

\*On p.49 remember it is the final sound the children must find. So it might help to write out the first few words and they can then see clearly what the final sound is. This page may take time so split the work over two days if you think that would work better.

**Maths:** 'Busy at Maths' (small book) p.16

**Gaeilge:** Tá sé ag cur sneachta... *It is snowing.*

### **Thursday 28/1/21:**

**Phonics:** revise the letter 'f' and 'u' using the tips outlined at the beginning of this document.

Use these YouTube links also to revise the letter 'f':

1. <https://www.youtube.com/watch?v=OsIOedkRTVc&t=5s>
2. <https://www.youtube.com/watch?v=koED-GWoxTQ&t=27s>

Use these YouTube links to revise the letter 'u':

1. [https://www.youtube.com/watch?v=cUbrQ\\_Kfux8](https://www.youtube.com/watch?v=cUbrQ_Kfux8)
2. <https://www.youtube.com/watch?v=HqjB38Z6NiA&t=2s>

**Just Phonics:** (Big Book) p. 50 & 51

**Maths:** 'Busy at Maths' (small book) p. 17

**Gaeilge:** Irish rhyme: 'Aon dó, muc is bó' (see recording link above).

### Friday 29/1/'21:

**Revision:** phonics- children can revise 'b'. They can use 'My Sounds Booklet' p. 24.

**Grow in Love:** p. 30 & 31. This week *Grow in Love* tells the story of St. Bridget which we celebrate on the 1<sup>st</sup> of Feb. When we get back to school we will make our paper crosses! The children are familiar with St. Bridget's prayer on p.31 as we say it each morning in school.

**SESE:** Water

- Where can water be found? (rivers, lakes, the sea, puddles, drains, the tap...).
- What are the uses of water? (plants need water to grow, water is good to drink, when we sweat water leaves our body and this makes us thirsty).
- Animals live in water
- Salt water (fish)
- Fresh water (rivers, ponds, canals, lakes...)

- We wash ourselves with water (point out that it is very important at the moment to wash our hands because of Covid-19).

Activity: Draw 2 animals that live in salt water and two animals that live in fresh water!

YouTube link: <https://www.youtube.com/watch?v=m-WxDQs7hpc&t=231s>

PE: optional activity for anyone who'd like to partake 😊

**Fit activity for kids**  
**what's your name!**

SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A FAVORITE CHARACTER'S NAME OR A FAMILY MEMBER'S NAME.

<b>A</b> jump up & down 10 times	<b>N</b> pick up a ball without using your hands
<b>B</b> spin around in a circle 5 times	<b>O</b> walk backwards 50 steps and skip back
<b>C</b> hop on one foot 5 times	<b>P</b> walk sideways 20 steps and hop back
<b>D</b> run to the nearest door and run back	<b>Q</b> crawl like a crab for a count of 10
<b>E</b> walk like a bear for a count of 5	<b>R</b> walk like a bear for a count of 5
<b>F</b> do 3 cartwheels	<b>S</b> bend down and touch your toes 20 times
<b>G</b> do 10 jumping jacks	<b>T</b> pretend to pedal a bike with your hands for a count of 17
<b>H</b> hop like a frog 8 times	<b>U</b> roll a ball using only your head
<b>I</b> balance on your left foot for a count of 10	<b>V</b> flap your arms like a bird 25 times
<b>J</b> balance on your right foot for a count of 10	<b>W</b> pretend to ride a horse for a count of 15
<b>K</b> march like a toy soldier for a count of 12	<b>X</b> try and touch the clouds for a count of 15
<b>L</b> pretend to jump rope for a count of 20	<b>Y</b> walk on your knees for a count of 10
<b>M</b> do 3 somersaults	<b>Z</b> do 10 push-ups

CONSULT A DOCTOR BEFORE STARTING AN EXERCISE PROGRAM - WWW.THEYSMELL.COM