

Junior Infant's Work 8/6/'20 - 12/6/'20

Dear Parents,

I hope you are all keeping safe and well. This document outlines the children's work for the coming week. As always, the outlined work remains optional. Here are some general notes on the work I have selected. Following this will be a daily guideline as to how the work can be approached.

Maths: This week Junior Infants will be learning about numbers that go before, after and between other numbers. We need to make sure that children have a clear understanding of what exactly before and after means before attempting the 'Busy at Maths' pages. The following activities should help:

-Talk to your child about things she/he does before/after/between significant events in his/her day e.g. What do you do before you get dressed in the morning? (I wake up/jump out of bed). What do you after you get dressed? (I walk to the bathroom and brush my teeth).

-Place numerals 0 - 5 on the table in random order (you can write them on post-it notes). Ask your child to arrange the numerals in order from 0 - 5.

Ask the following questions;

Which number comes just after 2, 3, 4 etc?

Which number comes between 2 and 4?

Which number comes before 1, 2, 3 etc?

Which number comes two places before 3?

Which number comes two places after 3?

Which number comes between 0 and 2?

Also including last week's website:

<https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game>

Blending Box 17:

This week I am using words from 'Let's Make Pancakes' for blending.

will	need	spoon	pan	cup
flour	box	mix	blob	yum

Aistear: This week we will be working on the story called 'The Greedy Bee'

Here is the YouTube link to access the story being read aloud:

<https://www.youtube.com/watch?v=q2N6wmqafu8> .Please listen to this story a few times if possible before engaging in the outlined activities for Friday.

Sight (Tricky Words): Row 8 - his, her, where, what.

Monday 8/6/"20

English Reading: Core Reader 3, 'Let's make pancakes', p.10

Sight words: this, is

Skills book: p.20

Maths: 'Busy at Maths', p.121

Gaeilge: Tá leaba sa seomra leapa (there is a bed in the bedroom).

Tuesday 9/6/"20

English Reading: Core Reader 3, 'Let's make pancakes', p.11

Sight word: the

News sheet: Using the attached sheet or a similar sheet, children may try writing 'Today is Tuesday.' (Refer to last week's notes on news)

Maths: 'Busy at Maths', p.122

Gaeilge: Tá clog sa seomra leapa (there is a clock in the bedroom).

Wednesday 10/6/"20

English Reading: Core Reader 3, 'Let's make pancakes', p.12

Sight words: for, you

Go with the Flow A: Big book. Please do the next pages. Please remind the children to start on the green dot and stop on the red dot.

Maths: 'Busy at Maths', p.123

Gaeilge: Tá cathaoir sa seomra leapa (there is a chair in the bedroom).

Thursday 11/6/"20

English Reading: Core Reader 3, 'Let's make pancakes', read over p3 - 12.

Activity: Pick out your favourite page from 'Let's Make Pancakes,' draw the picture on a page and write one sentence about the picture.

Maths: 'Busy at Maths', p.124

Gaeilge: Tá cófra sa seomra leapa (there is a press in the bedroom).

Grow in Love: p. 50 & 51

The story this week is all about a girl called Mesi who lives in Africa. She gets water from a well. She has porridge for breakfast made from rice. She has a banana for lunch. They have rice again for dinner.

Friday 12/6/"20

Aistear: The Greedy Bee

<https://www.youtube.com/watch?v=q2N6wmqafu8>

As mentioned above, please listen to the YouTube link of 'The Greedy Bee.' I recommend that you listen a few times if possible.

Facts about bees:

- Bees are flying insects.
- They live in hives.
- They honey bee makes honey.
- They make honey from nectar which they get from flowers.
- Bees sting when they are frightened.

- The bumble bee is big and fluffy.
- Bees like to dance!

If you would like to find out some more interesting facts about bees, watch the following link.

<https://www.youtube.com/watch?v=OiJdfF40p-Q>

Children might like to try some of the following activities:

- Draw your favourite picture from the story and write a sentence about the picture.
- If you have playdough you might try making a bee.