

## Junior Infant's Work 15/6/'20 - 19/6/'20

Dear Parents,

I hope you are all keeping safe and well. This document outlines the children's work for the coming week. As always, the outlined work remains optional. Here are some general notes on the work I have selected. Following this will be a daily guideline as to how the work can be approached.

**Maths:** The topics this week are heavy/light and wide/narrow. Before attempting the 'Busy at Maths' pages you must talk about heavy/light things around the house. Pick any 5 objects e.g. 10 blocks/cubes, a mug, a shoe, a bag of cereal, an empty lunchbox, bread, a package of biscuits (you can use a kitchen scales or a weighing scales). The child handles each item and places them in order from the lightest to the heaviest. The adult and child then weighs the items together. The child can see if their order of items was correct.

Wide/narrow can be a harder concept to teach. If you place 2 chairs beside each other - with just a little space between them and ask 'Would a mouse go through the gap?' Yes, it is wide enough. 'Would a hippo go through the gap?' No, the gap is too narrow.

Adjust the chairs by spacing them out. Now ask the question - 'Would a hippo go through the gap?' Yes, it is wide enough.

**Sight (Tricky Words):** Keep revising. That's the Junior Infant list completed!

### Monday 15/6/'20

**English Reading:** Core Reader 3, 'Fish and Chips', p.15

**Sight words:** were, I, the

**Double sounds:** shops

**News sheet:** Using the attached sheet or a similar sheet, children may try writing 'Today is Monday.'

**Maths:** 'Busy at Maths', p.23

**Gaeilge:** Tá leite ar an mbord (There is porridge on the table).

### Tuesday 16/6/'20

**English Reading:** Core Reader 3, 'Fish and Chips', p.16 + 17

**Sight words:** you, said, I, here, the, are

**Double sounds:** fish, see

**Skills book:** p.21

**Maths:** 'Busy at Maths', p.26

**Gaeilge:** Tá bainne ar an mbord (There is milk on the table).

### Wednesday 17/6/'20

**English Reading:** Core Reader 3, 'Fish and Chips', p.18 + 19

**Sight words:** you, see, said, of

**Double sounds:** chips, see

**Go with the Flow A:** Big book. Please do the next two pages. Please remind the children to start on the green dot and stop on the red dot.

**Maths:** 'Busy at Maths', p.27

**Gaeilge:** Tá ubh ar an mbord (There is an egg on the table).

### Thursday 18/6/'20

**English Reading:** Core Reader 3, 'Fish and Chips', p. 20 + 21

**Sight words:** see, the, said, I, they, are, here

\*Granny - explain that 'y' makes an 'e' sound

**Skills book:** p. 22

**Maths:** 'Busy at Maths', p.28

**Gaeilge:** Tá subh ar an mbord (There is jam on the table).

### Friday 19/6/'20

**Grow in Love:** p. 52 + 53

This week is all about Sunday and how we gather for a celebration called 'mass.' At mass we say 'thank you' to god for all the things that god has given us, We also listen to stories from the bible.

**Treasure Hunt:**

<https://imoves.com/the-imovement>

Scroll down until you see 'Treasure Hunt' in Fun Active Games. Click on 'Treasure Hunt.'

You only need to find 15 treasures and there is **no** need to write a poem or story!

**Optional/extra activity:**

Design your own Father's Day Card.