

Hi everybody I hope everybody is keeping well. This will be the last week of homework and I just wanted to say thanks to you all for working so hard in such trying circumstances and adapting so well to the difficult challenge of having to work from home and coping so well with being away from your friends but hopefully now we will be able to enjoy a lovely summer holidays and return to school again in September. I would also especially like to thank all your parents for being so helpful and working so hard with you over the last few months to help you maintain your learning. I will be giving you some work to do for Monday to Wednesday but with this being the last week of school I'm going to give some homework that is a little different. If we were in school this week we would most likely have been going on our school tour and enjoying our Sports Day. So instead of giving you a load of written work for Thursday I'm going to give you a circuit that I would like you to do. The circuit will be made up of 5 stations

1. Burpees <https://youtu.be/D1m-chORiQM>
2. Star jumps <https://youtu.be/JNrkzkckZN4>
3. Jogging on the spot with high knees <https://youtu.be/SZS-2uGMtVU>
4. Push up (Can be done with knees on the ground) <https://youtu.be/bLFP7p22MJo>
5. Normal plank <https://youtu.be/pvIjsG5Svck>

I'd like you to do 3 rounds of these for 40 seconds and 20 seconds break. After the plank you can take a 30 second break before you start the next round. You can ask Mom or Dad to time you while your doing it or better yet ask Mom or Dad or an older/younger brother or sister to join in.

In Maths this week I'm just going to get you to look back over fractions.

For section B on page 92 if you are asked to get a fraction of a whole number say $\frac{1}{4}$ of 16

This means $16 \div 4 = 4$ but you also multiply the $4 \times 1 = 4$ but we already know that any number multiplied by 1 is itself and does not change so we do not have to write this.

If it was $\frac{2}{4}$ of 16 I would divide $16 \div 4 = 4$ again but this time I have 2 on top so that means I have to multiply which means $4 \times 2 = 8$. These sums are when I am looking for a fraction **OF** something. "Of" is the key word and it lets me know I need to divide the whole number by the bottom number (denominator) in the fraction and multiply my answer by the number on top (numerator).

Sometimes I am asked to find the whole number when I am given the amount a fraction of a number is equal to. This is the opposite of the other sum and I need to flip what I do when I need to find a fraction of the number. Instead I divide the whole number by the top number in the fraction (numerator) and multiply my answer by the number that is underneath in the fraction (denominator). So take this sum

Find the whole number if $\frac{3}{4}$ of me is 6. This means I divide the whole number by the numerator $6 \div 3 = 2$. Then I multiply my answer by the denominator the $2 \times 4 = 8$. So the whole number I was looking for was 8.

On Monday I would like the children to do Q1 & 2 of section B pg 92.

On Tuesday I would like them to do Q 1 & 2 of section B pg 93

Then on Wednesday I'd like the children to do Sec B Q 1 & 2 pg 94.

Finally, as your last piece of work for the year. I would like you to conduct an interview with a parent/guardian who has helped you out the most over the last few weeks doing the work at home with you. I would like you to pretend that you are a journalist and I'd like you to get the 'scoop' on what life was really like for your home teacher during the Covid 19 crisis of 2020!! Here are the questions I'd like you to ask them.

How are they finding home schooling you?

What have they found the biggest challenge?

What are their top 3 most memorable moments from teaching you?

What topic did they find the most interesting learning about?

What are they the most thankful for now that things are starting to improve?

I have included a sheet you can print off and use or if you wish you can just ask them the questions from the sheet and write down the answers on a sheet or in a copy.

You can send me on the children's Maths and English work on Friday and I will correct and provide some feedback to you about them. Students can again handwrite the work or if it is easier, they can type it up instead. My email is david.doyle@aughacaslans.com. All the work I set including this extra work is completely optional and is at the discretion of you the parent it is not intended to add any extra pressure to you or your child and you are under no obligation to complete it.

Kind regards

David Doyle

Rang a Ceathair

<u>Days</u>	<u>Dé Luan</u>	<u>Dé Mháirt</u>	<u>Dé Chéadaoin</u>	<u>Dé Déardaoin</u>	<u>Dé Aoine</u>
<u>Subject</u>					
<u>Léitheoireacht</u> <u>Gaeilge</u>					
<u>English</u> <u>Reading</u>					
<u>Extra Work</u>	Maths Planet Maths Pg 92 Sec B Q1 & 2	Maths Planet Maths Pg 93 Sec B Q 1 & 2	Maths Planet Maths Pg 94 Sec B Q 1 & 2	PE Circuit English Parent's Interview Pg 83	
<u>Mathematics -</u> <u>Master your</u> <u>Maths -</u>					
<u>Spelling/Table</u> <u>s</u>	Week 33 Sec A-B	Week 33 Sec C-D	Week 34 Sec A	Week 34 Sec B	