

Hi everybody I hope everybody had a lovely weekend. Thanks to all the people who have submitted work for me to correct. As both classes have now completed their Leigh sa Bhaile, Read at Home and Master Your Maths books this week I'm going to give some extra work in 4 topics Maths, Irish, Geography/Science and English.

Just to substitute for the Master Your Maths I have included some short Mental Maths exercises from the Planet Maths on pg 126-127. These are just short sums and are good for revision. They are completely at your discretion and if you want to leave them out it is no problem. The children might be delighted to have finished their Master Your Maths and might not want any more work. I have included the answers to the questions to help.

This week's Math's revision topic is Division. For 3<sup>rd</sup> class the process of division is new to them but the basic principal that we want to get across is that division is the reverse (opposite) of multiplication and that when you divide something up you are sharing it equally thus making it smaller. It is important to establish the link between division and multiplication as it really does help children when they progress onto long division if they are able to link their tables to doing division sums. I have 10 sweets I want to share them between my 5 friends equally. Each of my friends will get 2 sweets each.  $10 \div 5 = 2$ . The child who would have a good grasp of their tables would know the answer very quickly as they would have known that  $5 \times 2 = 10$ . Now when 3<sup>rd</sup> progress they will be dividing bigger number this will involve them dividing a 2 digit number by a 1 digit number. This will involve the children writing the sum differently and with the sum  $32 \div 2 =$  being written as  $2 \overline{)32}$ . For this sum the children divide first the 2 into the 3 with it going one time with a remainder of 1. You write the 1 above the line and then you write the remainder beside the 2 making it 12. Next you divide the 2 into the 12 and your answer is 6 which you write above the line beside the 1 which gives you an answer of 16. If the number doesn't divide evenly to the second number, then you try and go as close as possible without going past and the difference is your remainder. I have included videos which the children can watch to help them. I would like the children to do Pg 146 Sec A and B of their Planet Maths books

<https://youtu.be/Dv8BOsG8cPc> No remainders

<https://youtu.be/d9wzkyqnd7Q> With a remainder.

In Irish I would like the children to do Sec D page 160. Here the sentences are all jumbled up try to emphasise to the children to put the verb (Briathar) at the start (look for word with the capital letter) followed by the person or pronoun next. Finally in Irish can the children also do Sec D pg 166. This is just a nice expression (sna tríthí gáire) from the story they read last week. Instead of just laughing, the children were in stitches laughing. It adds a nice snas (gloss) to a sentence to emphasise how funny a thing was.

In English I would like the children to read through the story Eureka! Eureka! and answer the questions in Sec A on pages 82 and 83 of their Word Wise. Before they start to read the story have a look at the title, talk about it and the picture and what the story could be about. Then read through each question and get the children to suggest what the answers could be from just looking at the title and the picture. Then read through the story keeping in mind the questions as you read through the story and get more information as they read it.

In Geography/Science the children will be learning about the Sun in their Small World Pg 93 – 99. This a long chapter so I'd like them to split it over Thursday and Friday. Pg 93 – 95 on Thursday and I'd like them to do the close procedure on page 95 Sec A Fill in the blanks. And then on Friday pg 96 -99 and I'd like the children to do Sec A pg 97

You can send me on the children's maths, Irish, English and Geography/Science work on Friday and I will correct and provide some feedback to you about them. Students can again handwrite the work or if it is easier they can type it up instead. My email is [david.doyle@aughacaslans.com](mailto:david.doyle@aughacaslans.com). All the work I set including this extra work is completely optional and is at the discretion of you the parent it is not intended to add any extra pressure to you or your child and you are under no obligation to complete it.

Kind regards

David Doyle

## Rang a Trí

| <u>Days</u>  | <u>Dé Luan</u>                                  | <u>Dé Mháirt</u>                                | <u>Dé Chéadaoin</u>                             | <u>Dé Déardaoin</u>                             | <u>Dé Aoine</u>                        |
|--|---|---|---|---|--|
| <u>Subject</u>   |   |   |   |   |  |
| <u>Léitheoireacht</u><br><u>Gaeilge</u>                      |   |   |   |   |  |
| <u>English</u><br><u>Reading</u>                             |   |   |   |   |  |
| <u>Extra Work</u>  | Maths<br>Planet Maths<br>Pg 146 Sec A+B         | Irish<br>Abair Liom<br>Pg160-166                | English<br>Word Wise<br>Pg 82-83                | Small World<br>Geog/Science<br>Pg 93-95         | Small World<br>Geog/Science<br>Pg96-99 |
| <u>Mathematics -</u><br><u>Master your</u><br><u>Maths -</u> | Planet Maths<br>Mental Maths<br>Sec A<br>Pg 126 | Planet Maths<br>Mental Maths<br>Sec B<br>Pg 126 | Planet Maths<br>Mental Maths<br>Sec C<br>Pg 127 | Planet Maths<br>Mental Maths<br>Sec D<br>Pg 127 |  |
| <u>Spelling/Table</u><br><u>s</u>                            | Week 31<br>Sec A-B                              | Week 31<br>Sec C                                | Week 31<br>Sec D                                | Week 31<br>Finish all Sections                  |  |