

Junior Infant's Work 5/5/'20 - 8/5/'20

Dear Parents,

I hope you are all keeping safe and well. This document outlines the children's work for the coming week. As always, the outlined work remains optional. Here are some general notes on the work I have selected. Following this will be a daily guideline as to how the work can be approached.

Blending Box 14

boat	oak	see	coat	let
road	goal	jug	road	goat

*Blend 2 words per day and ensure to practise the blending process as often as possible!

Tricky (Sight) words:

This week I'd really appreciate it if you could revise the first 6 rows!

Gaeilge:

This week I am adding some more sentences to revise. You could play Simon Says, or 'Deir Ó Grádaigh' as I explained last week.

Outdoor Maths Trail:

Attached is a worksheet with pictures of things the children might look for outside, weather permitting! This particular trail focuses mainly on counting, so if possible ask the children to count out what they have found for each section. You also might like to ask questions such as 'If you added two more leaves how many altogether?'

Tuesday 5/5/'20:

English: Double sound 'oa': 'Jolly Phonics' copy. Do some rainbow writing, draw some 'oa' words, for example; coat, goat, road, boat... You might like also to YouTube Mr. Thorne does phonics 'oa'. Please find the link attached on the following page:

<https://www.youtube.com/watch?v=tbLTgyrC3eg>.

English Reading: Core Reader 2, 'The Duck Pond', p.18.

Maths: 'Busy at Maths', p.101, please find page attached.

Gaeilge: 'Bí ag ól' (drink). See recommended instruction above.

Wednesday 6/5/'20:

English Reading: 'Core Reader 2, 'The Duck Pond', p.19.

Activity: Worksheet A

Maths: 'Busy at Maths', p.102, please find page attached.

Gaeilge: 'Bí ag gáire' (laugh)

Thursday 7/5/'20:

English Reading: 'Core Reader 2, 'The Duck Pond', p.20.

Activity: Worksheet B 'oa' sheet

Maths: 'Busy at Maths', p.103, please find page attached#

Gaeilge: 'Bí ag scríobh' (write)

Friday 8/5/'20:

Grow in Love: p. 62 & 63

Outdoor Maths Trail

