

Junior Infant's Work 18/5/'20 - 22/5/'20

Dear Parents,

I hope you are all keeping safe and well. This document outlines the children's work for the coming week. As always, the outlined work remains optional. Here are some general notes on the work I have selected. Following this will be a daily guideline as to how the work can be approached.

Maths: Over the next two weeks Junior Infants will be working on money. Exposing your child to real coins is the best way to teach children about the topic. If you don't have coins (I understand that 1c and 2c coins are hard to come by now), I have attached a page of coins that can be printed and cut out.

Begin with familiarising your child with the different coins. Pick out the smallest coin. Ask questions like 'what number can you see on the coin' 'what colour is the coin?'. Please proceed to do the same with 2c and 5c. Get the children to arrange the coins in order, starting with the smallest value. You could also ask them to sort the coins into piles of 1c, 2c and 5c. This work could take a day or two.

Play shop: I have attached a sheet with price tags. Price various items in your home. Children could then try and figure out what coins are needed to pay for the various items. This can be difficult as children need to think to make 3c! A little practice every day will be extremely helpful and beneficial.

Tricky (Sight) words:

Here are the tricky (sight) words that I would like you all to revise for this week. If you could revise them daily encourage your child to write out a few each day. These are the words that can't be sounded out and are therefore tricky to spell. If children can recognise them quickly it is a great advantage as they make up a large percentage of any book they will pick up.

I	go
have	see
the	look
my	of
was	this

we	one
to	for
he	with
here	you
is	were
are	said
has	they

Double Sounds: We are just revising this week! Please see 'Worksheet A' attached. Mr. Thorne and Geraldine the Giraffe (YouTube) can be a fun way to revise the double sounds.

Reading: We have now finished Reader 2 so before beginning our next reader we will spend this week revising. If you could read a few pages every day and encourage them to pick out the relevant sight words. I have made a little worksheet for each day that will help with revising.

Gaeilge: This week we will revise words to do with the house, for example: teach (house), díon (roof), doras (door), fuinneog (window), simléar (chimney).

Monday 18/5/'20:

English Reading: Core Reader 2, 'On the Farm', p.3-7.

Activity: Worksheet A- draw a picture for each word.

Maths: 'sorting coins' see above.

Gaeilge: 'Féach ar an teach' (Look at the house)

Tuesday 19/5/'20:

English Reading: 'Core Reader 2, 'On the farm', p.8-12.

Activity: Worksheet B

Maths: 'sorting coins' and 'playing shop'

Gaeilge: 'Féach ar an doras' (Look at the door)

Wednesday 20/5/'20:

English Reading: 'Core Reader 2, 'The Duck Pond', p.15-19.

Activity: Worksheet C

Maths: 'Busy at Maths', p.37 (small book)

Gaeilge: 'Féach ar an bhfuinneog' (Look at the window)

Thursday 21/5/'20:

English Reading: 'Core Reader 2, 'The Duck Pond', p.20-24.

Activity: Worksheet D

Maths: 'Busy at Maths' p. 113 (attached)

Grow in Love: p. 44 & 45. The church is a special place where people go to pray. There are lots of symbols in the church that help us to think about God & Jesus; the altar, the crucifix and stained glass windows.

Gaeilge: 'Féach ar an díon' (Look at the roof)

Friday 22/5/'20:

Gaeilge: 'Féach ar an simléar' (Look at the chimney)

SESE: Summer

'What season is it?'

What are the months of the summer?'

'What happens in the summer?' (weather is warm, longer days, trees full of green leaves, flowers blooming, bees collect nectar from flowers to make honey, caterpillars turn into beautiful butterflies?)

Please try and find signs of summer (see sheet attached)

*Optional: 'The very hungry caterpillar' explains the four stages of the butterfly life cycle; egg, caterpillar, chrysalis, butterfly. This story can be found on YouTube:

<https://www.youtube.com/watch?v=75NqK-Sm1YY>